

# 4th PRESS RELEASE

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## From Challenge to Opportunity: How LEXIS Project is Transforming Dyslexia Education

A consortium of seven European organizations, led by the University of Social Sciences and including LINGUA Consulting (Poland), EMPHASYS (Cyprus), the 3rd Regional Center for the Design of Education in Primary and Secondary Schools in Northern Greece, Asserred Knowledge (Greece), Pelican (Czech Republic), and Asociatia Bucuresti Pentru Copii Dyslexici (Romania), is proud to present a summary of its work on the project **LEXIS - Supporting English Language Teachers in Enhancing the Teaching and Learning of Children with Dyslexia through the Integration of Emerging Technologies and the Acquisition of Digital Skills.**

Launched in May 2022, the project aimed to ensure access and participation for children with dyslexia in English language learning while enhancing the knowledge and competencies of EFL teachers to meet their specific needs. Throughout the course of the project, all partners worked collaboratively to achieve the following results:

- **PR1 – The Blueprint Guidebook:** This guidebook established a methodological framework tailored to the unique needs of both teachers and children, while aligning with national educational policies.
- **PR2 – Educational Pack:** The Educational Pack aimed to strengthen EFL teachers' profiles by developing innovative methodologies to address the needs of children with dyslexia, while enhancing learning opportunities and motivation through the CLIL methodology.
- **PR3 – LEXIS Interactive Web-based Portal:** The portal was developed to support e-learning, networking, good practice mapping, discussion forums, and ICT training via webinars and podcasts. It also enables teachers to create content, upload media, and design quizzes and games. All materials, including worksheets and booklets, are available online, organized by topic, module, and creator.
- **PR4 – LEXIS Action Plan for Schools:** The final result focused on creating guidelines and an action plan to help schools implement and sustain the project's tools and resources, such as the platform, CPD course, LEXIS Checklist tool, Guided Tool for Lessons, and Scratch Games. The Action Plan equips EFL teachers with new digital competencies and methodologies that address the real needs of children with dyslexia. Additionally, guidelines for teachers and parents on adapting materials for dyslexic children have been created and are available on the project's website and YouTube channel. As a part of Project Result 4 two webinars were held with more than 70 teachers and professionals from across Europe to discuss increasing support for dyslexic students in learning English. These webinars focused on the main challenges faced by dyslexic students and introduced innovative solutions, such as the use of new technologies and updated teaching approaches, all aimed at meeting the specific needs of these students.

As the end of our project is approaching, the project coordinator, SAN, successfully organized a Transnational Project Meeting and the Final Conference in Warsaw, where the results of the LEXIS project were presented to the wider community that included educators, students and experts.

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