

SUPPORTING ENGLISH LANGUAGE TEACHERS TO UPGRADE TEACHING AND LEARNING OF CHILDREN WITH DYSLEXIA THROUGH THE INTEGRATION OF EMERGING TECHNOLOGIES AND THE ACQUISITION OF DIGITAL SKILLS



NEWSLETTER 2

JULY 2023



MAY 2022 – NOVEMBER 2024



- TEACHERS WHO TEACH EFL
- ENGLISH LANGUAGE EXPERTS
- SPEECH THERAPISTS WITH AN EXPERTISE IN ENGLISH LANGUAGE

AIM

The LEXIS project general objective is to ensure access and participation of children with dyslexia, in English language learning, and increase the knowledge and competences of EFL teachers to meet the specific needs, by integrating emerging technologies, adopting new methodologies and introducing gamification principles in learning.

CONSORTIUM



SPOŁECZNA AKADEMIA NAUK
UNIVERSITY OF SOCIAL SCIENCES

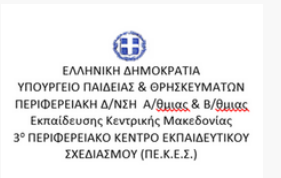


PELICAN

Emphasys
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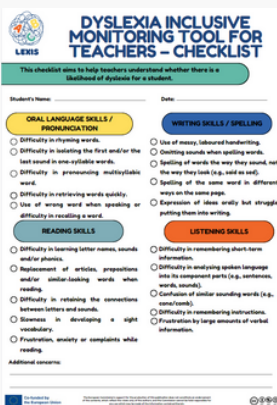
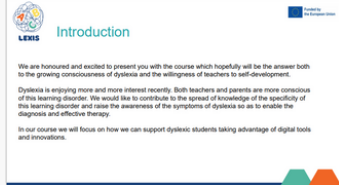
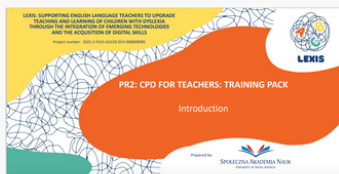
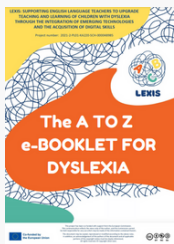
Lingua Consulting



ASSERTED KNOWLEDGE
THE ICT EQUALISERS



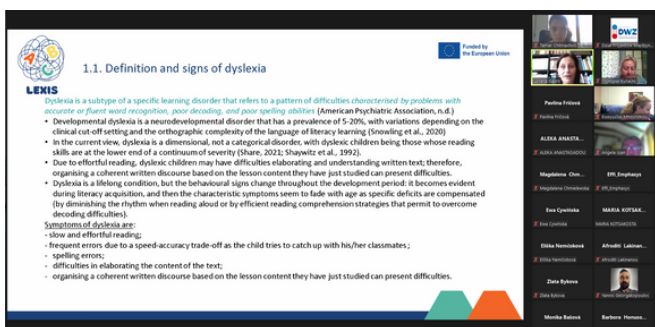
PR2- LEXIS DUAL EDUCATIONAL PACK FOR TRAINING AND TEACHING ENGLISH TO DYSLEXIC CHILDREN



The main aims of the Educational Pack are to strengthen English first language teachers' profiles by developing innovative methodologies that target the needs of children with dyslexia and to increase learning opportunities and the motivation of children through the CLIL methodology.

The PR2 results include:

- Constant Professional Development Course for teachers: interactive and audio-visual training material comprised of 3 modules
- A-Z e-Booklet for Dyslexia for teachers and parents
- Dyslexia Inclusive Monitoring Tool
- Teaching Kit For Children With Dyslexia (Framework, Learning Nugget Units, Collection of tools & Games)



INTERNATIONAL WEBINARS

On 12th and 22nd June 2023, International Webinars were organized to present the training material of the Constant Professional Development Course to English language teachers, speech therapists and other interested parties from all partner countries. Participants were introduced to the first module of the course- Foundations to dyslexia. As well the theoretical background as some tips and tricks on how to adjust the learning content to dyslexic learners were given during these online events.

Also, webinars on national level were conducted in all partner countries. Soon, all the webinars will be available on the LEXIS platform.

3RD TRANSNATIONAL PROJECT MEETING IN GREECE

The third meeting of the project was organized by the 3rd Regional Centre for the Design of Education in Primary and Secondary Schools in Northern Greece in Thessaloniki, Greece between the 27th-28th of June 2023. During the meeting, the consortium showcased the PR2: EDUCATIONAL PACK FOR TRAINING AND TEACHING ENGLISH TO DYSLEXIC CHILDREN and set deadlines for the final steps. Moreover, corresponding partners provided updates related to web-based portal and set deadlines for the upcoming months. Partners also communicated matters related to the upcoming training in Cyprus, dissemination, quality, and financials.



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